

DOCTOR OF OCCUPATIONAL THERAPY

Overview

Occupational therapy began in the early 1900s in mental health hospitals with the therapeutic use of purposeful activities to improve the lives of those with mental illness. Therefore, the profession is grounded in the social sciences and the biological sciences. Today occupational therapy is a vital, evidence-based health profession that meets the needs of individuals, communities and populations. The opportunity to participate in **occupations** is necessary for health and well-being. Occupations include a wide array of living activities such as self-care, going to school or work and participating in leisure activities. Therefore, occupations encompass all aspects of living and are the things we need, want or are expected to do across the lifespan. Because all occupations occur in context, occupational therapists also consider how aspects of the physical and social environment, culture and ways of living interact with participation in occupations.

Occupational therapy is a vibrant health profession that involves providing assessment and intervention for individuals or groups whose ability to perform their daily occupations is threatened or impaired by developmental disability, physical injury or disability, psychosocial challenges, sensory impairment, or the aging process. The occupational therapy process involves collaborating with the client or patient to assess and develop solutions to support their ability to engage in their life activities or their occupations. The goal of occupational therapy is to assist the client or patient in the performance of life activities that are meaningful and purposeful and may include self-care, work, leisure or play, or social activities. Occupational therapists serve patients of all ages in a variety of settings including hospitals and clinics, rehabilitation facilities, long-term care facilities, public schools, behavioral health programs and hospitals, day care facilities, homes, community agencies, and industrial sites.

The entry-level Doctor of Occupational Therapy is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is www.acoteonline.org (<http://www.acoteonline.org/>).

Graduates of the program will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (<http://www.nbcot.org/>)(NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. Please be aware that to obtain a license in Texas, past disciplinary actions, either felonies or misdemeanors, should be addressed with the Texas Board of Occupational Therapy Examiners beforehand. Waiting to report past disciplinary actions on the application for licensure will cause a delay in issuing a license. It is recommended that applicants use this review before applying to or attending an OT program.

For further information about the accreditation process contact:

ACOTE
6116 Executive Boulevard, Suite 200
North Bethesda, MD 20852-4929
Telephone: (301) 652-6611
accred@aota.org
<http://www.acoteonline.org> (<http://www.acoteonline.org/>)

Admissions Requirements

The OTD program consists of 114 semester credit hours of graduate-level coursework, including 6 months of full-time clinical fieldwork and completion of a doctoral capstone. A baccalaureate degree is required for admission. All program prerequisites must be completed by the end of the fall semester prior to summer admission. Applicants are encouraged to seek advisement from their college counselors or the Health Professions Office of Admissions and Special Programs at (866) 802-6288 (toll-free) or (210) 567-6220.

Applications for the OTD program are accepted between mid-August and mid-October for the incoming class. The OTCAS Application, supplemental application, official transcripts, and all supporting documents must be submitted by the application deadline in mid-October (See School of Health Professions web site for each year's specific dates). The first semester of OTD coursework typically begins the last week of May.

In addition to non-academic factors that are considered, admission requirements for the OTD program include:

- Official transcripts from each college and university attended (Note: All transcripts from institutions outside the United States must be submitted in the original language and must be accompanied by a course-by-course evaluation through a NACES Members agency)
- Grade point average (GPA) of at least 3.0 on OTD Program prerequisites
- Cumulative grade point average (GPA) of at least 3.0 for bachelor's degree
- Graduate Record Examination (GRE) is required
- Knowledge and understanding of occupational therapy gained through a minimum of 40 hours volunteer and/or observation under the general supervision of a licensed occupational therapist as documented on Documentation of Experience form
- Two letters of reference, preferably from licensed occupational therapists
- Interviews with occupational therapy faculty
- Completion of all OTD program prerequisites (26 hours) by the end of the fall semester prior to admission the following summer:
 - Human Anatomy with lab OR Anatomy & Physiology I, 4 semester credit hours
 - Human Physiology with lab OR Anatomy & Physiology II, 4 semester credit hours
 - Physics I Lecture, 3 semester credit hours
 - Abnormal Psychology, 3 semester credit hours
 - Development Psychology, 3 semester credit hours
 - Sociology and/or Anthropology, 3 semester credit hours
 - Statistics, 3 semester credit hours
 - Medical Terminology, 1 semester credit hour or certificate of completion is acceptable

- **International Applicants only:** Submit Test of English as a Foreign Language (TOEFL) scores; minimum scores 560 (paper) or 68 (Internet).
- Tuition Deposit

Degree Requirements

The Doctor of Occupational Therapy (OTD) program consists of 114 semester credit hours of graduate-level coursework, including 6 months of full-time clinical fieldwork and a doctoral capstone. In order to meet graduation requirements, students must successfully fulfill all program-specific requirements including completion of all coursework in the Plan of Study while maintaining the performance standards outlined by the program, as well as program requirements related to professional behavior, interprofessional education, and community service.

The OTD curriculum consists of three segments that must be successfully completed to fulfill the requirements of the degree: didactic coursework, level II fieldwork, doctoral capstone experience and doctoral capstone project. Students must successfully complete all didactic coursework before they register for Level II Fieldwork coursework and proceed to the Level II Fieldwork experiences. Students must successfully complete two Level II Fieldwork courses before they register and proceed to the Doctoral Capstone segment of the curriculum. Students must successfully complete the Doctoral Capstone Experience and the Doctoral Capstone Project as the final segment of the degree requirements.

Sample Plan of Study

First Year

Summer

OCCT 7000 Theoretical and Professional Foundations of Occupational Therapy

OCCT 7001 Gross Anatomy

Fall

OCCT 7002 Applied Biomechanics of Movement

OCCT 7003 Environmental Technologies 1

OCCT 7004 Human Occupation Across the Lifespan

OCCT 7005 Occupational Therapy Process: Mental Health

OCCT 7007 Level 1 Fieldwork: Mental Health

OCCT 7006 Foundations of Research Design

Spring

OCCT 7008 Occupational Therapy Process: Pediatric Part 1

OCCT 7009 Clinical Conditions: Pediatrics

OCCT 7010 Application of Neural Systems to Occupation

OCCT 7011 Research Design and Proposal

OCCT 7012 Level I Fieldwork: Pediatrics

OCCT 7013 Assessment Measures

Second Year

Summer

OCCT 7015 Pediatric Service Delivery

OCCT 7030 Doctoral Capstone Proposal Development 1

Fall

OCCT 7014 Occupational Therapy Process: Pediatric Part 2

OCCT 7016 Occupational Therapy Process: Adult Neuromuscular

OCCT 7017	Clinical Conditions: Adult Neuromuscular	2
OCCT 7018	Environmental Technology 2	3
OCCT 7020	Teaching and Leadership	2
OCCT 7021	Level 1 Fieldwork: Adult	1
Spring		
OCCT 7027	Occupational Therapy Process: Adult Biomechanical	5
OCCT 7024	Adult Service Delivery	3
OCCT 7028	Clinical Conditions: Adult Biomechanical and Medical	2
OCCT 7025	Management and Leadership in OT	3
OCCT 7031	Doctoral Capstone Proposal Development 2	2
OCCT 7019	Inter-professional Seminar	1
OCCT 7026	Doctoral Seminar	1
Third Year		
Summer		
OCCT 7022	Level II Fieldwork A	9
Fall		
OCCT 7023	Level II Fieldwork B	9
Spring		
OCCT 7032	Doctoral Capstone Experience	10
OCCT 7033	Doctoral Capstone Project	2
Total Credit Hours:		114.0

Objectives/Program Outcomes

The program outcomes are aligned with the five concentration areas of the Doctoral Capstone Experience (Advanced Clinical Skills, Research/Evidence-based Practice, Leadership/Professional Skills, Teaching, and Program Development/Community Engagement) and reflect the five Curriculum Concentration Areas (Body Structure and Function, OT Theory and Practice, Research/Evidence-based Practice, Leadership/Professional Practice, and OT Practice in Context) that support these outcomes.

1. Apply theoretical and empirical knowledge in the implementation of evidence-based occupational therapy practice through integration of foundational bases of physiological, behavioral, social, and occupational therapy.
2. Design, establish and justify the schemata for a state of the art clinical occupational therapy practice.
3. Implement interventions and evaluate their effectiveness in the context of complex, inter-professional, and changing health care, education, and community environments.
4. Critique and evaluate patient information, literature in the field, and research evidence and data to make clinical decisions
5. Compare existing and new scientific and professional knowledge for discriminate adaptation and integration into practice.
6. Formulate and implement research initiatives and scholarly works while critically analyzing and defending the need for scholarly endeavors in the OT discipline.
7. Conduct and support professional responsibilities within the framework of ethical and professional standards.

8. Structure and integrate leadership skills in professional activities including practice, education, community, and professional service.
9. Implement and advocate for evidence-based interventions for clients, families, and the profession through employment as an occupational therapy practitioner and engagement in professional initiatives.
10. Distinguish and employ cultural competence in meeting the occupational performance needs of diverse client populations, including underserved communities.
11. Assess learning needs of individuals or groups in the context of practice, education, or program development and develop structured instructional delivery options to achieve the established learning outcomes.
12. Integrate and adapt learning theory and frameworks of teaching to the teaching and learning process and evaluate learning outcomes in order to meet the learning needs and goals of diverse clients and groups
13. Formulate and express clear and effective communication designs in professional situations, using appropriate modes of expression, documentation, teaching approaches, and interpersonal interaction.
14. Adapt, integrate, and facilitate distinguishing and demonstrable professional competencies including communication, teaching, and evaluation to meet the program development and evaluation needs of community organizations.

Program Policies

Laptop Computer Requirement

All OTD students are required to have a laptop computer for various class and testing activities that are conducted using web based programs or our university online course management system. The Office of Veteran Services and Financial Aid can provide additional information about including the expense of a laptop in financial aid awards.

Ethics

Ethical principles reflect the values of a profession and thereby serve as action-oriented guidelines that are designed to be preventative rather than disciplinary. Occupational therapists are expected to abide by the ethics adopted by the profession (AOTA Code of Ethics (<http://www.aota.org/>), 2015). The Occupational Therapy Department subscribes to this ethical code and expects the behaviors of students to be consistent with these principles.

Fieldwork

Fieldwork is an important part of the educational process for becoming an occupational therapist. It represents the part of the program for the student to develop clinical skills through observation and experiential learning and to apply understanding of theory and techniques through extended, supervised experience.

Fieldwork occurs away from the Health Science Center at affiliated clinical institutions/sites. The majority of the fieldwork sites are located within the State of Texas. Students may complete fieldwork only at assigned facilities. The Department maintains agreements with approved fieldwork sites, and these have been carefully selected to assure compatibility with the department philosophy, objectives, and curriculum design. The Academic Fieldwork Coordinator maintains contact with the fieldwork facilities to support links between the didactic and fieldwork aspects of the curriculum. Grades are based on the student's performance, judgment, and attitude as measured by the on-

site supervisor using the Fieldwork Performance Evaluation for the Occupational Therapy Student.

Whereas students are given an opportunity to express their preferences for location of placements, the program cannot grant assurances that student will be placed in their setting or location of choice. Students may be assigned a placement based on availability or other factors to ensure degree completion. Student placements are reserved many months (and in some cases, up to two years) in advance of a scheduled fieldwork experience. The Academic Fieldwork Coordinator maintains contact with the fieldwork facilities to support links between the didactic and fieldwork aspects of the curriculum. All assigned work including observational/participatory times, written and oral assignments, and class discussion participation must be satisfactorily completed in order for the student to receive a passing grade. Grades are based on the student's performance, judgment, and attitude as measured by the on-site supervisor using the Fieldwork Performance Evaluation for the Occupational Therapy Student.

The student is responsible for making any required living arrangements and should be prepared to incur expenses for transportation, food, and lodging during required fieldwork assignments. Fieldwork students are expected to obey policies and procedures of the facility providing the fieldwork experience (this may include but is not limited to a background check and drug screen), and should submit all required assignments and evaluations, and other documentation as requested.

The Accreditation Council for Occupational Therapy Education (ACOTE) requires completion of all fieldwork within 24 months following completion of academic preparation. This requirement assures continuity of academic concepts.

Program Costs

In addition to required tuition and fees, there are costs for textbooks, professional occupational therapy association dues, and supplies. The full-time clinical fieldwork experiences included in the curriculum may require that students locate outside of San Antonio for the duration of the rotations. Fieldwork expenses are the responsibility of the student and will vary according to individual arrangements depending on the cost of travel, temporary housing, maintenance of local accommodations, etc. Students are encouraged to budget for major expenditures that could be associated with these assignments. Detailed information about program costs can be found on the Department of Occupational Therapy website.

Other program requirements

In order to be eligible for graduation, students must meet all academic degree requirements and successfully complete program requirements including participation in community service activities, the professional behavior evaluation, interprofessional education activities, and membership in professional occupational therapy associations.

Standards of Practice

The American Occupational Therapy Association (AOTA, 2010) (<http://www.aota.org/>) publishes minimum standards of practice. These standards are viewed as minimum expectations for therapists as they conduct their professional activities on a daily basis. Please note that standards by other agencies, whether voluntary, regulatory, or institutional, may be more specific or rigorous than those published by AOTA.